

SMALL GROUP WORK ACTIVITY
Focus 203-Unique Programming and Services
Wednesday, March 13, 2019 – NAPERVILLE CENTRAL HIGH SCHOOL

Task #1

What did you hear tonight that should be celebrated?

- Third best district in the state
- Looking for ways to go from good to great
- Expanding of preschool program into more buildings
- Connections for 18-22 year olds
- ALOP and bring to younger ages
- Dual Language
- Connections program
- Bridging the gap to employment
- The expansion of the early childhood program and utilization of spaces in other schools
- Early Childhood inclusion classroom
- Home visiting-great outreach
- Micro Connections-program to practice job/vocational skills
- Gifted and Talented program expanding
- Starting at a young age
- Attempting to reach both ends of talent spectrum
- Connections program is outstanding-firsthand experience with neighbor

Task #2

Based on the information shared tonight, what idea/thoughts do you have for our next steps for continuous improvement of programs and services?

- Closing the gap between the support at early intervention and then in high school with ALOP.
- Big drop off between K-HS
- SEL is a big job for one social worker-maybe hire 2 Social workers
- Better communication about PI program and resources for parents
- New preschool building for expanding program
- Connections programs running out of space
- ALOP learning offered for lower grades

- Opportunities to begin language earlier to not miss out on Fcss language or facts, do both
- Gifted services and talent programs start at Grade 3 which is very late and according to some of the team members not in compliance with state law-IL Advanced Placement Act-and not offered to Dual language programs
- Revisions needed for the gifted programs
- For Early Childhood screenings and info, outreach to more events such as Last Fling, Ribfest
- Advertising of where to purchase and support Micro Connections
- Summer programs for early childhood to maintain/encourage progress
- Bring down special services to lower grades for at risk students (learning and behavior)

Task#3

What other unique programs and services should be considered for students?

- With 2 social workers able to have more small group social skills classes
- More available after school supports for identified kids
- Opportunities to educate staff on interventions for kids with less well known disabilities, i.e. Dyslexia, Prader Willi Syndrome
- Recess every day for elementary or PE
- Research + and – of groupings of students based on characteristics
- Practice in the field for HS students
- Job shadowing-need more openings
- Need opportunity to get more information published
- Opportunity to get into Honors Math
- Bridge in between regular and honors math
- Subject level acceleration opportunity
- Expanding Dual Language programs across schools
- Expand parent as teachers program 0-5 or 0-6
- Parent University-offering support for parents by attending different workshops
- More music/art programs
- Adding more language instruction earlier

- Move specific programs that address specific learning challenges, e.g. dyslexia, dysgraphia, dyscalculia
- Teachers need to be more aware and cognizant of how to identify red flags.
- Need more tools in their toolbox to help the kids with SEL needs.
- COMMUNICATION!!! (teachers and parents)
- Expand social and emotional programs-social awareness, groups for younger kids.
- Coaching and partnering with parents (reference materials that are research based and can provide consistent messages)

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Focus 203-Unique Programming and Services

Thursday, March 13, 2019 – Grace United Methodist Church

Task #1

What did you hear tonight that should be celebrated?

- Early Childhood where-learning begins-expanding the programs/services, targeting specific students/demographics, extra support appropriate by age (2nd birthday)
- Breadth and depth of services available for every learner
- Maximization and continual expansion of early learning opportunities
- Reaching more children in early childhood
- Connections
- Dual Language program
- Reaching all students
- Expanded programs that adapted to more students' needs
- Provided more opportunities for students, ALOP, Connections
- Great job incorporating SEL into curriculum

Task #2

Based on the information shared tonight, what idea/thoughts do you have for our next steps for continuous improvement of programs and services?

- Parent as teacher has limitations (work, home life, responsibilities)
- Tap into community
- Utilize STEM and STEM experts, other adults
- ALOP ideals being implemented earlier

- Consistency of climate and rigor across all 203 schools
- Availability of materials for parental engagement and education socially, emotionally and academically
- Model gifted/talented communication process across other programs (Resource, dual language, etc.)
- Add the option of Mandarin
- Better assessment for students. Students may have the opportunity to opt out of test. Students who are above average can get more attention to get a chance to learn more and grow.

Task#3

What other unique programs and services should be considered for students?

- Too much focus on career
- Real life applications
- Networking
- Life skills, community involvement
- Internships
- Blended learning
- Supervision also must be included
- Honors courses for K-3
- Increase awareness of trades in high school
- Improved communication and implementation for learning disabilities
- Partner with outside resources or inform parents of supplemental educational services
- Advocate state/national legislation to support education
- Gifted program for students K-3
- Dual Language at every school instead of one special program
- Opportunities for really gifted students to learn more things and grow instead of day dreaming in classroom because they already know it
- SEL program talking about okay to fail, reduce stress, balance of life